**Stoplight Sort for C&I Leaders**

The following statements are indicators of progress with the implementation of the *Common Core State Standards* and *NC Essential Standards*, the new *NC Standard Course of Study*. Instructional leaders can use these statements to rate progress in the delivery of *CCSS and NCES* professional development prior to the beginning of the 2012-13 academic year.

| **Not Yet started OR I don’t know**  **(red)** | **Caution –**  **Needs Work**  **(yellow)** | **Ready to Go!**  **(green)** | **Implementation Progress Indicators** |
| --- | --- | --- | --- |
|  |  |  | 1. Our district has a professional development timeline in place for our work with *Common Core State Standards (CCSS)* and *North Carolina Essential Standards (NCES).* |
|  |  |  | 2. Our department’s professional development for *CCSS and NCES* is aligned with the district’s professional development initiatives. |
|  |  |  | 3. Our district has designated key personnel who are responsible for various components of our *CCSS and NCES* professional development plan. |
|  |  |  | 4. Our department has a system for monitoring and evaluating our *CCSS and NCES* professional development plan and deployment. |
|  |  |  | 5. Our local testing coordinator ensures that all staff has NC Registration login capabilities. (This is the same login information used to access NCFALCON.) |
|  |  |  | 6. Our district has a specific plan for implementing the online modules as part of the blended *CCSS and NCES* professional development. |
|  |  |  | 7. Our department has specific strategies for collaboration with schools and other district leaders as we roll out *CCSS and NCES* professional development. |
|  |  |  | 8. Our department has collaborated with technology staff to determine if online PLCs, digital journals, etc. are an option. |
|  |  |  | 9. Our department has developed a plan for implementing PLCs (online and/or face-to-face) related to the *CCSS and NCES*. |
|  |  |  | 10. Every teacher in our district knows how to access the new standards and the online resources related to the *CCSS and NCES*. |
|  |  |  | 11. Our department has specific strategies for integrating AIG and EC into *CCSS and NCES* professional development. |
|  |  |  | 12. Our department has specific strategies for integrating English Language Development (ELD) standards into *CCSS and NCES* professional development. |
|  |  |  | 13. Our department has specific strategies for integrating Information & Technology standards into *CCSS and NCES* professional development. |
|  |  |  | 14. Our department has specific strategies for integrating 21st century **skills** and 21st century **tools** into *CCSS and NCES* professional development. |
|  |  |  | 15. Our department has a specific plan for delving into the Crosswalk documents during *CCSS and NCES* professional development*.* |
|  |  |  | 16. Our department has a specific plan for delving into the Unpacking documents during *CCSS and NCES* professional development. |
|  |  |  | 17. Our teachers and school administrators know what students are expected to know, understand, and do in regards to the *CCSS and NCES*. |
|  |  |  | 18. Our teachers and school administrators know how facilitating instruction for the *CCSS and NCES* will differ from the current *North Carolina Standard Course of Study*. |
|  |  |  | 19. Our department has a long-range plan in place for *CCSS and NCES* professional development for the next three years. |
|  |  |  | 20. Our administrative team knows how facilitating instruction for the *CCSS and NCES* will differ from the current *North Carolina Standard Course of Study*. |

Would you like to modify this activity for use in a professional development session? Access these materials at:

<http://region8wnc.wikispaces.com/Presentations>